

Excellence in Practice Award **Nomination Cover Sheet**

Due Date: November 4, 2005 (Please TYPE or PRINT clearly.)

Career Education

PART 1: To be completed by the Agency Submitting the Program Nomination	ling the Program Nomination
Program/Practice Title:	
Program/Practice Address:	
Program Contact Person:	Phone:
Title/Position:	Fax:
Mailing Address:	
E-mail Address:	Best Time to Reach Contact:
Responsible Educational Agency:	
Agency Address:	
PART 2: To be completed by the Regional Career Initiative Coordinator (See attached lis	iative Coordinator (See attached lis
Career Initiative Region Name:	
Career Initiative Coordinator Name: (type or print)	
Signature:	Date Signed:
EAG Chair Name; (type or print)	
Signature:	Date Signed:
(Signature indicates review and endorsement)	

PART 3: Career Initiative Coordinator must send ONE ORIGINAL AND FOUR COPIES

of each nomination <u>postmarked by November 4, 2005</u> to:

Michigan Department of Labor & Economic Growth Office of Career and Technical Preparation Lansing, Michigan 48909 Ms. Donna Beltz P.O. Box 30712

(Late submissions will not be considered or reviewed.) 201 N. Washington Square, Street address for express delivery only: 2nd Floor, Lansing, MI 48913

Statement of Assurance of Compliance with Federal Law

Preparation, complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of the Office of Career and Technical Preparation that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which it is responsible, or for which it receives financial assistance from the U.S. Department of Education. The Michigan Department of Labor & Economic Growth, Office of Career and Technical

P.O. Box 30712 ■ Lansing, MI 48909 ■ (517) 373-3373

Auxiliary aids and services are available upon request to individuals with disabilities.



106 Excellence in Practice Awards

September 20, 2005

Dear Colleagues:

conference on Monday, February 6, at the Amway Grand Plaza Hotel in Grand Rapids. and technical careers, and employment. The 2006 awards will be presented during the opening session of the preparing Michigan's students for careers aligned and articulated with postsecondary education, professional for the 2006 Excellence in Practice Award. On behalf of the 2006 Michigan Career Education Conference committee, I am requesting nominations This prestigious award recognizes exemplary practices in

world in **all** secondary/postsecondary coursework to better prepare students for higher education and careers. Technical Education Together," focuses on This year's conference theme, "All Education the need for academic rigor and relevance to the work is Career Education: Bringing Academics and Career

secondary programs and/or postsecondary training programs that demonstrate highly effective, proven teaching rigorous. They should be either secondary programs leading to curriculum alignment and articulation with postand learning strategies incorporating authentic instruction. Practices and programs still in development or not fully programs that demonstrate outstanding outcomes, produce measurable results for students, and are academically implemented will not be considered. Eligible nominations should be state-approved Career and Technical Education (CTE) programs and/or Tech Prep

as directed on the application. Up to three nominations will be accepted from each region. and endorsement, and then forward the nominations to the Office of Career and Technical Preparation (OCTP) all award nominations to the region's Education Advisory Group (EAG) chair for signature, indicating review coordinator from your Career Initiative region (see enclosed list). This regional coordinator should submit The completed nomination form must be submitted, as directed on the enclosed form, by the career initiative

also be posted on our website, www.michigan. Agencies") or go to www.mccte.msu.edu. All nominations must be postmarked no later than Friday, November 4, 2005. Late submissions will not be considered or reviewed. Enclosed are the award application, nomination cover sheet, and evaluation criteria. These documents will gov/dleg, (click on "Career Development" under "Other DLEG

more information. Our conference committee Please contact Ms. Donna Beltz at (517) 373-820 looks forward to receiving your nomination.)4, <u>beltzd@michigan.gov,</u> if you have any questions or need

Career Education Programs Deb LaPine, Director

Enclosures



2006 Excellence in Practice Award Application

Recognizing Exemplary Practices in Preparing Michigan's Students for Careers

Due Date: November 4, 2005

postsecondary education, professional and technical careers, and employment. Education (CTE) programs that prepare students for careers aligned and articulated with is seeking nominations for exemplary Tech Prep and state-approved Career and Technical Career and Technical Preparation in the Michigan Department of Labor & Economic Growth On behalf of the 2006 Michigan Career Education Conference Committee, the Office of

Standards for Programs Nominated:

- Should provide rigorous, relevant (authentic/contextual) secondary/postsecondary academic, technical, and/or career education, producing outstanding, measurable results for students;
- Should demonstrate highly effective and proven teaching and learning strategies;
- Should be approved secondary CTE programs with curriculum aligned to Michigan Curriculum Framework, or
- Should be Tech Prep programs with aligned curriculum and valid, current articulation with postsecondary partners.

Directions

acknowledgement. Please do not send bound copies or enclosures such as CDs, videos, brochures of seven pages will be accepted, including attachments. The cover page (see attached) is not counted. Please use at least a 12-point font; no italics or script font except for appropriate literary the order listed. Please keep each response brief and limited to the specific question. A maximum or posters. Additional materials will not be considered or returned. Describe your program by addressing the following criteria. Answer each evaluation criterion in

Evaluation Criteria

- 1. State why you believe your program is excellent in preparing students for postsecondary education, careers, and employment. (30 pts. maximum)
- A) Describe what makes this program exemplary and/or unique, compared to other CTE or Tech Prep programs. (10 pts.)
- \mathbb{B} If this is a Tech Prep program, describe whether the program includes high academic standards, aligned curriculum, and valid, current articulation with postsecondary partners
- 9 If this is a CTE program, describe how the program is aligned with state and/or lf this nomination represents **both** CTE and Tech Prep, points for each may be awarded, for a maximum total of 30 points possible for A, B, and C combined. national clusters, and/or Michigan's Curriculum Framework. (10 pts.)
- Explain how this program demonstrates highly effective, proven teaching and learning strategies that incorporate authentic instruction (career contextual learning). (20 pts. total)
- A) Provide/describe evidence that highly effective and proven strategies are being used based on recognized state and national academic and occupational standards. (10 pts.)

- Describe how and to what extent authentic (career contextual) instruction is incorporated into the curriculum and is evident in classroom instruction. (10 pts.)
- *Describe how the program integrates academic ri instruction. (Bonus: up to 5 points possible.) gor into career and technical program

3. What are your program results? Consider the following and answer any/all that apply.

- A) Describe results, in measurable terms, how demonstrated outcomes are truly outstanding
- B) How is the program based on rigorous standards, demonstrating high skill attainment?
- 9 Describe evidence of workplace readiness skills needs and/or advisory committee recommendations. attainment, consistent with employer
- \Box What are your most current CTE follow-up survey employment or continuing education? results regarding student placement in
- \mathbb{E} Do you have evidence that Tech Prep students entering postsecondary education demonstrate a reduced need for remediation?

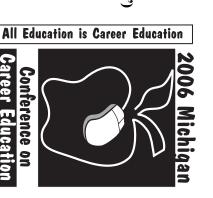
4. What is the scope and scale of your program? (10 pts. total)

- A) Describe the scope and scale of your program or practice; that is, what percentage of your student population is actively involved, at what grade levels? (5 pts.)
- B) Describe evidence of significant student, teacher, and/or community impact, beyond what would be expected as typical or commonplace in similar programs. (5 pts.)
- Describe the roles and responsibilities of your partners in this program. (20 pts. total) colleges or universities, employers, labor groups, community agencies, advisory groups, Partners may include, but are not limited to, K-12 education, community colleges, four-year
- A) Describe the extent and nature of your collaboration with all stakeholders to strengthen the quality and effectiveness of the program. (10 pts.)
- **B**) Describe your secondary-postsecondary collaboration process to align curriculum and keep articulation agreements valid and current. (5 pts.)
- 9 Describe how your program advisory committees and/or industry partners are involved. (5 pts.) (i.e., secondary and postsecondary)

Nomination cover sheet (required) and application may also be downloaded at:

www.michigan.gov/dleg (Click on "Career Development" under "Other DLEG Agencies.") www.mccte.msu.edu

Ms. Donna Beltz at (517) 373-8204 or beltzd@mich If you have any application questions, please contact: igan.gov.



Career Education